

The English Club for Charedi Boys - Level 34

Target letter combination: -ing

1. Write the word that matches the picture.

כתבו את המילה המתאימה לכל תמונה.

Reminder: Meanings of -ing

-ing at the end of a verb can make the word:

1) A noun or the name of an activity:

opening printing singing

2) A continuous verb (action) when word with -ing follows the helping verb "to be" (is, am, are):

he is opening, I am printing, we are singing

תזכורת: פרושים -ing

-ing - נווספה בסוף מילה פועל יכולה לציין:

1) שם עצם שהוא שם פעולה

opening printing singing

2) פועל ממושך כשהמילה שכוללת -ing

הוא אחרי פועל עזר is, am, are

he is opening, I am printing, we are singing

hoping

calling

describing

passing

coming

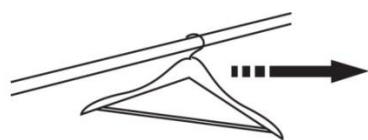
hanging

going

sitting

printing

opening



a. _____



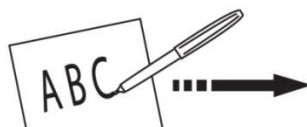
b. _____



c. _____



d. _____



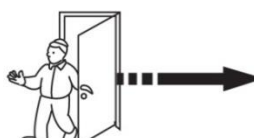
e. _____



f. _____



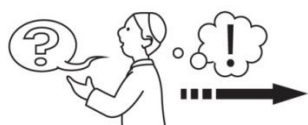
g. _____



h. _____



i. _____



j. _____

2. Play a game with your friend. Act out the above action words. Your friend has to guess the action. Use this dialogue.

שחקו משחק עם חברך. הציגו אחד מהפעילויות והחבר צריך לנחש את הפעולה. השתמשו בנוסך השיחה הבאה.

A: What am I doing?

B: Are you _____? (example: "opening?")

A: Yes, I am. (or) No, I'm not.

3. Use the glossary at the back of your book to translate the words into Hebrew.

השתמשו במילון שבגב הספר כדי לתרגם את המילים לעברית.

Word	Hebrew	Word	Hebrew
a. torn		h. poles	
b. strap		i. finally	
c. important		j. glad	
d. money		k. kind	
e. inside		l. mend	
f. belongs to		m. lose some money	
g. notes		n. here	

4. Read the story on page 41.
Answer Yes or No by circling the letter.

קראו את הסיפור בעמוד 41.
ענו כן או לא על ידי סימון האות בטור המתאים.

		YES	NO
1.	A man's bag is beside a bench along the path in the park.	f	t
2.	The bag has a long strap.	g	i
3.	There is a lot of money inside the bag.	n	g
4.	It isn't important to get the bag back to the man it belongs to.	c	d
5.	The kids are printing notes and hanging them on trees.	e	i
6.	The man forgot string on a bench in the park.	h	n
7.	The man didn't mend the torn strap.	g	h

מה יצא? _____

5. Fast Reading

Sit with a friend. Take turns using a watch to time each other reading the words on the next page out loud. Write down how long it takes you to read each group of words. Read it again and try to read faster the next time. Can you read faster each time?

קריאה מהירה

שב עם חבר. לפי התור, תקרא את קבוצות המילים בעמוד הבא בקול רם, כשהחבר מודד זמן קריאה בשעון לכל קבוצת מילים. תרשום כמה זמן דרוש לקרוא כל קבוצת מילים בפעם הראשונה. אחר-כך, תקרא כל קבוצה פעם נוספת ותרשום כמה זמן נדרש. האם אתה יכול לקרוא יותר מהר כל פעם?

Fast Reading

Fast reading: One-syllable words

קריאה מהירה: מילים של הברה אחת

kids	path	the	they	park
man's	is	bench	bag	has
torn	in	are	there	it's
to	back	get	he'll	be
notes	men	some	call	and
help	am	of	kids	mend
strap	from	glad	I'm	class

How long did it take to read aloud?

כמה זמן נדרש כדי לקרוא בקול?

Write your times here.

Time 1 _____

זמן בקריאה הראשונה

Time 2 _____

זמן בקריאה השנייה

Time 3 _____

זמן בקריאה השלישית

Fast reading: Two-syllable words

קריאה מהירה: מילים של שתי הברות

telling	coming	printing	people	many
hanging	handing	money	belongs	hoping
coming	along	sitting	open	beside
inside	Yosef	passing	going	chicken

Time 1 _____

זמן בקריאה הראשונה

Time 2 _____

זמן בקריאה השנייה

Time 3 _____

זמן בקריאה השלישית

Fast reading: Three-syllable words and phrases

קריאה מהירה: מילים של שתי הברות

describing	finally	important	Gedalya	opening
passing by	happily	alongside	parking lot	a lot of
preparing	hoping to	collecting	tsedaka	candlesticks
tablecloth	potatoes	tomatoes	family	families

Time 1 _____

זמן בקריאה הראשונה

Time 2 _____

זמן בקריאה השנייה

Time 3 _____

זמן בקריאה השלישית

6a. Read the story.

קראו את הסיפור.



Finding a Broken Red Bike

Mendi and Itsik are going to the park. They are planning a game of tag in the park. They are opening the gate to the park. They are going to a bench. There is a broken bike near the bench. A careless kid left a small red broken bike in the park.

"It is important get the bike back to the kid it belongs to," Mendi said.

"The bike is broken. It isn't a lot of money to mend (לתקן)," Itsik said.

"Let's go to the bike store and get something to mend the bike and make it strong again. Then the kid can ride the bike," Mendi said.

They are going to the store and getting something. They mend the bike. The bike is OK.

They are printing notes and hanging them on poles.

A kid is calling Mendi. "I forgot my small red broken bike in the park," the kid said.

He is describing the bike.

The kid is coming to Mendi's home. "Is this the bike?" Mendi said.

"This bike isn't broken!" the kid said.

"Itsik and I are hoping the bike is OK. We got something from the store to mend it."

"Thanks a lot!" the kid said.

Mendi and Itsik are happy passing the bike back to the kid.

The End

6b. Complete the sentences with the words.

השלימו את המשפטים עם המילים.

careless planning store describing hanging passing

1. They are happy _____ the bike back to the kid.
2. Mendi and Itsik are _____ a game of tag in the park.
3. The kid is _____ the bike.
4. They are printing and _____ notes on poles.
5. A _____ kid forgot a bike in the park.

Write 3 words about the bike:

כתבו שלוש מילים לתאר את האופניים.